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SAHITHYA DEGREE COLLEGE

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ACTION TAKEN REPORT- STUDENT

AY 2018-19



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FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2018-19

The consolidated feedback and the action taken report are summarized as follows: The feedback is collected from all the stakeholders (students, employers, faculty, and alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2018-19.

FEEDBACK REPORT FROM STUDENT-DEPARTMENT OF COMMERCE

S.NO.	FEEDBACK	ACTION TAKEN
1.	The institution has a fair evaluation system and it is transparent.	- Teachers are asked to share the evaluated answer scripts to the students to improve transparency.
2.	Not much encouragement from faculty to take part in seminars, workshops, sports and cultural events	- The mentors are requested to interact with their mentees and encourage them to participate in co-curricular and extra-curricular activities.

P. Naveen
Head of the Department



N. Sada
Principal

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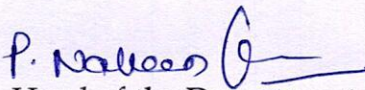
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Feedback report from Student-Department of Mathematical Sciences

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Some faculty members are not delivering the content in easy way so that slow learners can also learn quickly	- Faculty members are asked to register for FDP and improve their teaching skills and subject knowledge
2.	Present courses are not relevant to crack competitive examinations and pursue higher education.	- CRT-classes are conducted regularly to equip the students with required skills and knowledge to get a job during campus placements.


Head of the Department




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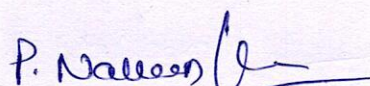
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Feedback report from Student-Department of Life Sciences

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S.NO	FEEDBACK	ACTION TAKEN
1.	The institution has a fair evaluation system and it is transparent.	- HODs are asked to ensure timely evaluation and display of internal marks on notice boards.
2.	The institution should conduct more events to bring out innovation and creativity from the students	- IQAC proposed establishment of innovation and incubation centre at the institution to promote innovation and creativity amongst the students.


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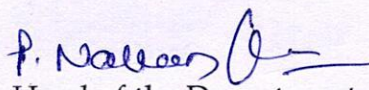
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Feedback report from Student - Department of Computer Science

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S.NO.	FEEDBACK	ACTION TAKEN
1.	100% syllabus is not covered in some of the courses	- Syllabus coverage report is gathered and status is monitored very closely.
2.	The institution should conduct more events to bring out innovation and creativity from the students	- HODs and Faculty are asked to encourage students to take projects in their final year/SEM that can bring out innovation and novelty.


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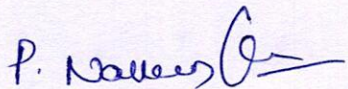
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Feedback report from Student - Department of Humanities

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S.NO.	FEEDBACK	ACTION TAKEN
1.	The present syllabi are not adequately helping the students to improve their abilities	- Suggestions needed in the syllabi are shared with the affiliating university
2.	Ethical values and concerns for society are not fully covered in the prescribed syllabus	- Students concern for society is enhanced by involving students in NSS activities and encouraging the students to carry out society relevant projects.


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ACTION TAKEN REPORT – FACULTY

AY 2018-19



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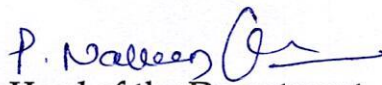
FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULAM 2018-19

The "Sahitya Degree College, Khajipet" has wide range of facilities and feedbacks were collected from them about the curriculum to review syllabus for 2018-19 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the college is reviewed by the faculties. Free the data it is analyzed that more than half of the teachers rated the availability of reference boo very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses

Feedback report from Faculty-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1	Curriculum needs to be modified to meet the present market needs	- More value added courses are offered to bridge the gap between the industry and the curriculum
2	More provisions are to be made available to address the grievances related to external examinations	- Communicated to the university to provide more ways to address students' grievances related to external examinations.


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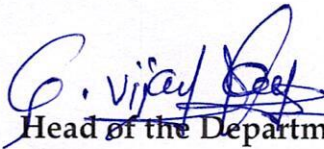
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Feedback report from Faculty - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Although suggestions are made by the faculty, those suggestions are not incorporated in the revised syllabi	- Proposed topics are covered through add-on or value added courses.
2	Research facilities are to be upgraded	- Faculty are encouraged to publish more papers, attend conferences/workshops and submit proposals for getting funds from external funding agencies.


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Feedback report from Faculty - Department of Life Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Some courses have more theory and less practical content	- Communication is sent to the affiliating university to increase the content so that there is a balance between lab and theory courses.
2	It is requested to provide financial support for all FDPs and workshops attended by the faculty	- All HODs are asked to ensure that all faculty are covered with financial assistance ever year

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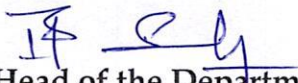
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Feedback report from Faculty - Department of Computer sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Some courses have more theory and less practical content	- More co-curricular activities, especially related to experiential learning, are organized.
2	More provisions are to be made available to address the grievances related to external examinations	- Exam section of the institution is sensitized to address the examination related grievances with top priority.


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Feedback report from Faculty -Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1	Curriculum needs to be modified to meet the present market needs	- More value added courses are offered to bridge the gap between the industry and the curriculum
2	There exists the gap between content covered in the curriculum and the industry requirements	- Identified curricular gaps are bridged through add-on/value added courses.


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FeedBack Action Taken-
Alumni- 2018-2019



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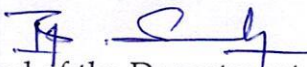
ACTION TAKEN REPORT FROM ALUMNI

2018-19

"Sahitya Degree College, Khajipet." has wide range of association with Alumni's who are in various sectors with their professional excellence, we have collected Feedbacks from them regarding their academic benefits they have acquired during their graduation at Sahitya Degree College, Khajipet. Based on the feedback from the alumni's the college has recommended the university to make changes regarding the academic activities to benefit the students pursuing their studies in the college.

Feedback report from Alumni-Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	Institution needs to focus on experiential learning through hands-on projects and workshops	- Social relevant projects are encouraged for the students
2.	Some of the topics related to emerging areas to be included in the curriculum	- Topics related to emerging areas are covered through value-added / add-on courses


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Feedback report from Alumni - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students	- An innovation and incubation centre is established.
2.	More activities related to experiential learning to be included	- More workshops with hands-on practice are organized.


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Feedback report from Alumni - Department of Life Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	More entrepreneurial related courses to be introduced	- Entrepreneur Development Cell (EDC) was established to promote the entrepreneurship amongst the students.
2.	The institution should adopt to modern teaching-learning methodologies	- More classrooms and seminar halls are equipped with ICT-enabled facilities


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Feedback report from Alumni-Department of Computer Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	Some of the topics related to emerging areas to be included in the curriculum	- Topics related to emerging areas are covered through value-added / add-on courses
2.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students	- Faculty are motivated to publish more patents.


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Feedback report from Alumni-Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Some of the topics related to emerging areas to be included in the curriculum	- Guest Lectures through alumni are organized.
2.	More changes to the curriculum are needed to meet the dynamic needs of the industry	- MOUs with various industries for skill-based training are signed and activities are conducted.


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ACTION TAKEN REPORT ON CURRICULUM

2018-19

Employer feedback is any information exchanged by employees (students) regarding their performance, skills, or ability to work within a team. Both supervisors and peers may deliver feedback and when done tactfully, the process can create a stronger, more harmonious workplace. Employer's feedback is collected and analysed on the curriculum/syllabus. Sahitya Degree College, Khajipet has taken the following action report on employer's feedback from the employers.

FEEDBACK FROM EMPLOYER

S. No.	Feedback	Action Taken
1.	Some students stick on to fixed timing and do not show the flexibility in the schedule when needed	<ul style="list-style-type: none"> Students are trained in soft skills and life skills to take up extra responsibilities and work beyond schedule when needed.
2.	Some students lack interpersonal skills	<ul style="list-style-type: none"> Various events are organized on soft skills especially interpersonal skills


TRAINING AND PLACEMENT OFFICER




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